

23/00616/FUL

Waseley Hills High School , School Road, Rubery,
Worcestershire, B45 9EL

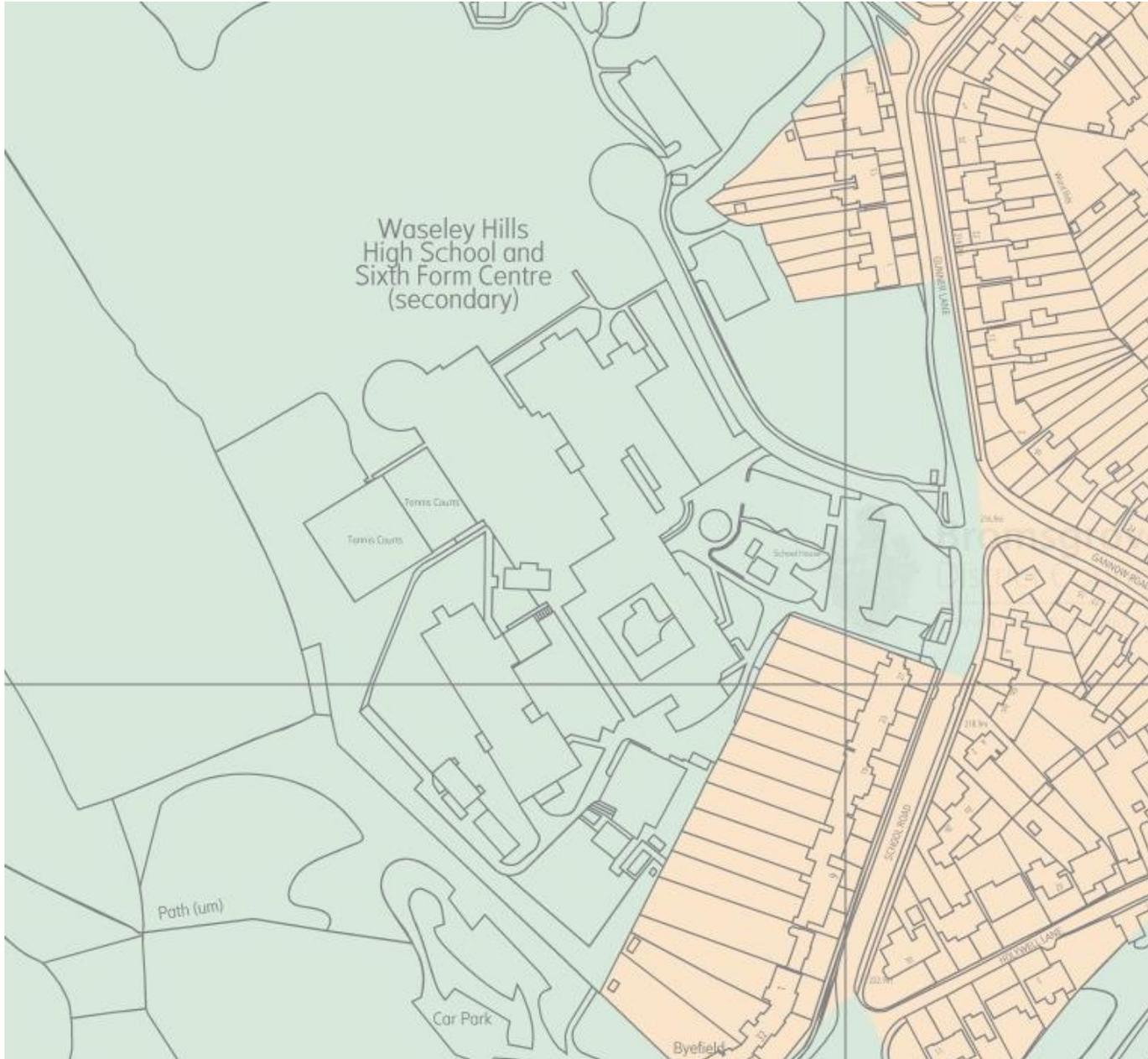
Phased demolition and construction of replacement school, including new Multi Use Games Area (MUGA), landscaping and associated works.

Recommendation: Grant subject to conditions

Site Location Plan



Proposals Map



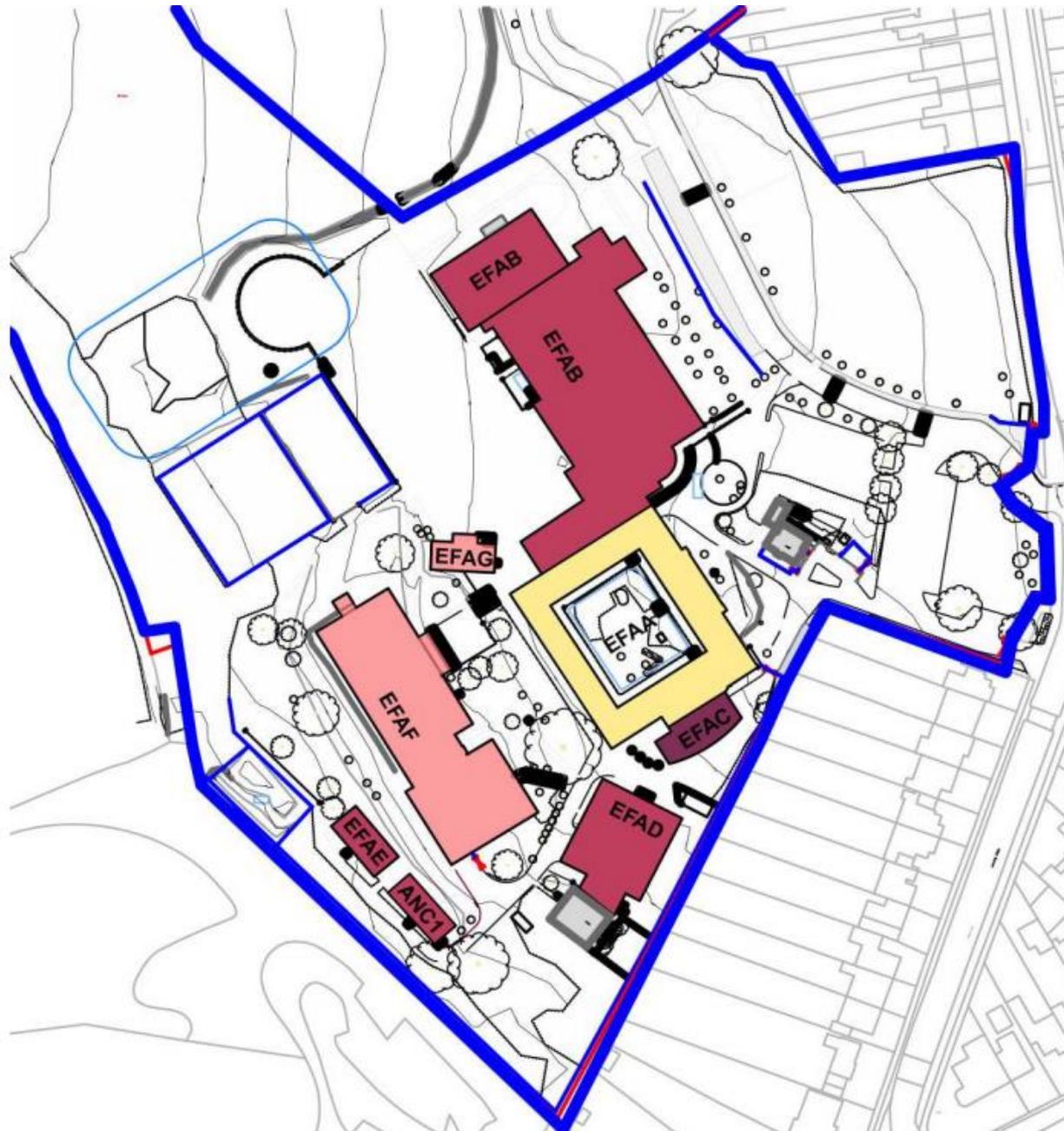
Key

- Residential Area **BDP19, BDP7**
- Green Belt **BDP4**

Satellite View



Existing School



Key

EFAA – English, Business and Enterprise Centre, Textiles;

EFAB – Main Hall, Drama Studio, Music, ICT, MFL, RE, History, Business Studies, Sports Hall and Sports Studio;

EFAC – Sixth Form area, Sociology and careers office;

EFAD – Crafts block, Art, ICT and DT;

EFAE – Mobile classroom (out of use), previously used as office;

EFAF – Dining area, ASD / SEND base, Science, Maths and Library;

EFAG – Geography;

ANC1 – Mobile classroom (out of use);

Photographs of existing buildings



1
Main Entrance, looking northwest



2
School Road, looking northeast



3
Site access road, looking northwest towards main entrance



4
Block EFAB entrance from playground/hardstanding, looking south

Photographs of existing building



Block EFAA west side of quadrangle, looking northwest



Main Entrance, looking east



Gunner Lane and bus stop, looking southeast



Across playing fields to school, looking southeast

Photographs of existing buildings

9



Block EFAA east side towards Main Entrance, looking northwest



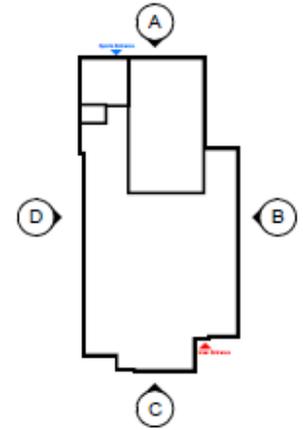
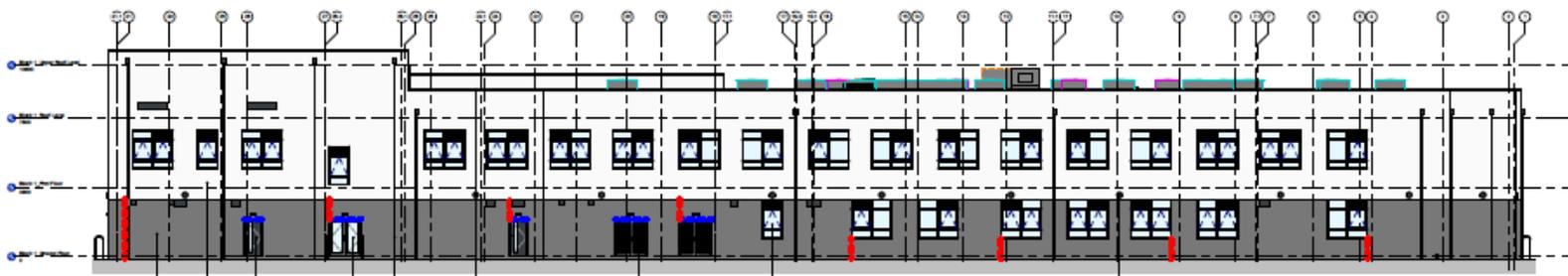
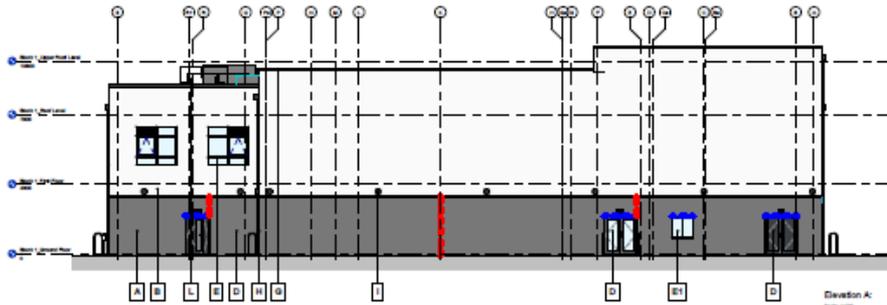
Proposed Site Plan



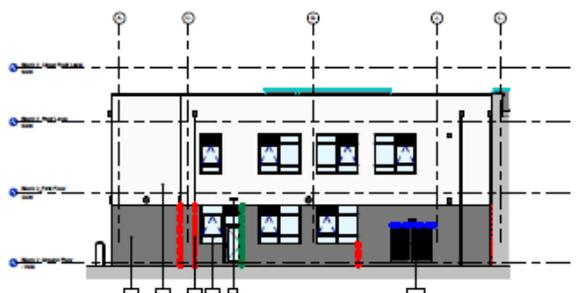
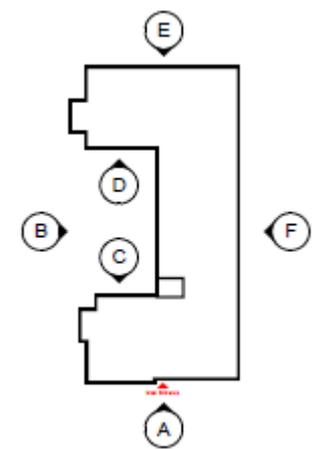
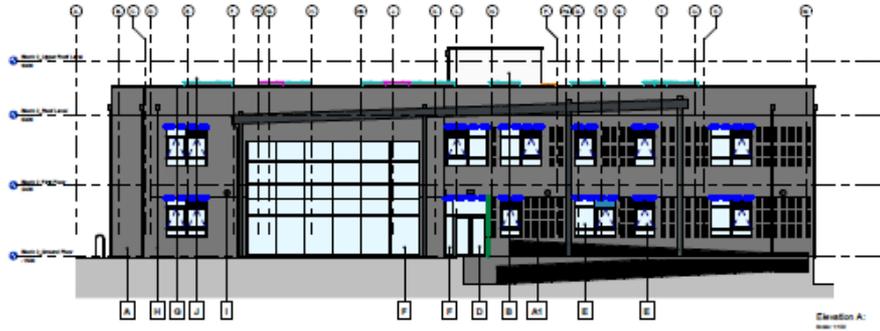
Proposed Site Plan (Enlarged)



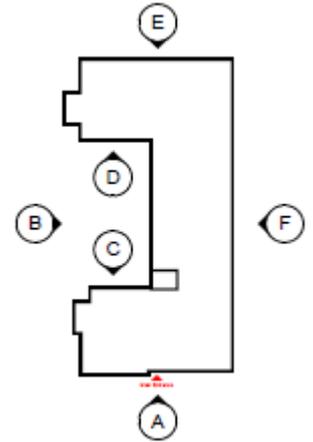
Block 1 Elevations



Block 2 Elevations



Block 2 Elevations



Elevation F:
Scale 1:100

Proposed Phasing



Key

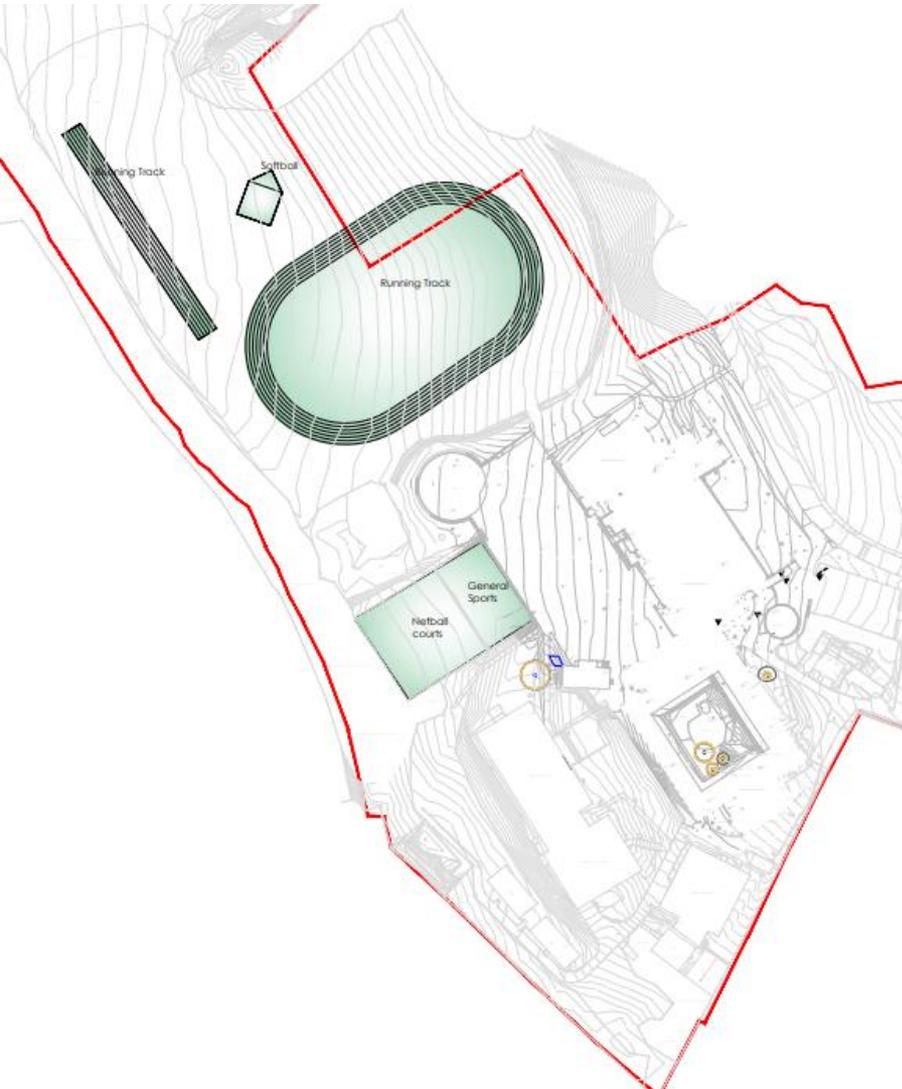
1. Phase 1
2. Phase 2
3. Phase 2b
4. Phase 3
5. Phase 3b
6. Phase 4

Proposed Phasing

1. Demolition of Geography Block (EFAG)
2. Earthworks and Construction of Block 1
3. Decant of existing school facilities into Block 1
4. Demolish existing EFAA, EFAB and surrounding blocks
5. Construction of Block 2 and adjacent MUGA (multi use games area)
6. Demolition of remaining blocks
7. Completion of external landscaping and hardstanding

Existing Sports Provision

Summer Sports

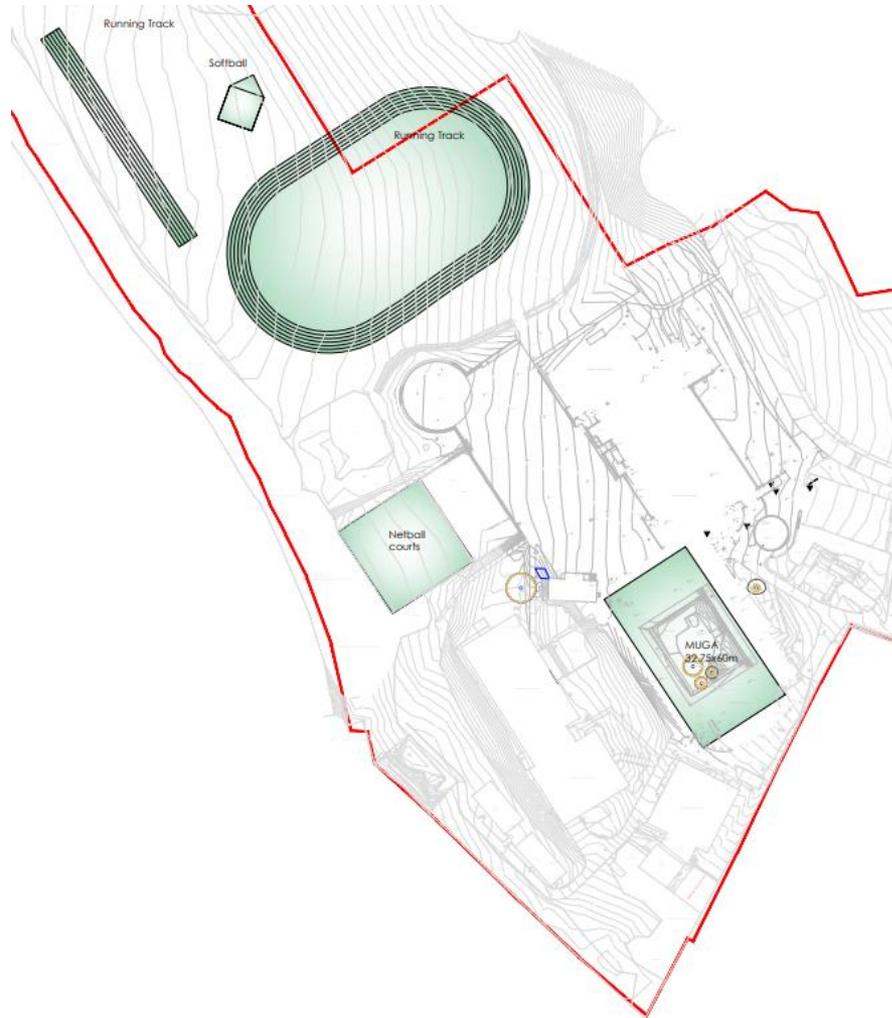


Winter Sports



Proposed Sports Provision

Summer Sports



Winter Sports



Proposed MUGA



KEY

Soft Landscape Elements

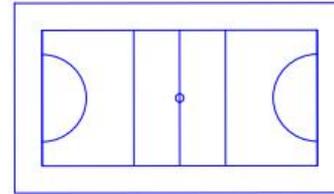


Proposed shrub and herbaceous planting



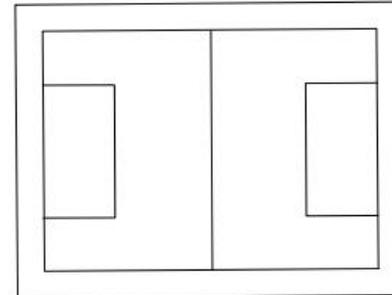
Proposed Amenity grassed area

1x Netball Court Orientated NW - SE



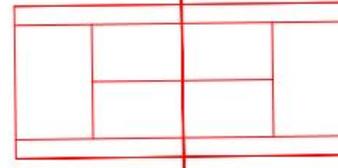
Netball Court 15.25m x 32.5m with 3m run off
(Ref Rules of Netball 2020 edition -International Netball Federation)

1x Football Pitch Orientated NW - SE



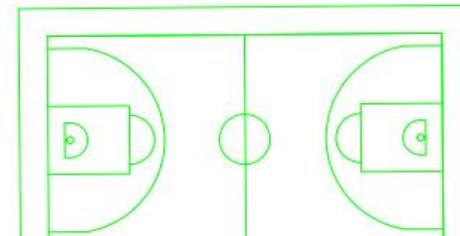
Football Pitch - Mini Soccer 37x27m with 3m run off Mini Soccer U7/U8 (Ref FA guidance to Pitch and Goal post dimensions)

4 x Tennis Courts Orientated NW - SE



Tennis Court - 10.93 x 23.77m (Ref ITF Rules of Tennis 2021)

3 x Basketball Courts Orientated NE - SW



Basketball Court 28 x 15m with 2m run off
(Ref National Basketball facility Standards -Basketball England)

CGI of the Front Elevation to the School (Block 2)

It is the intention of this proposal to provide a new high-quality teaching environment and bold intervention to the site.

The proposed development has been developed in close collaboration with the Central Regional Schools Trust and the DfE and has been designed to respond to a significant number of constraints on the site. It will serve to enhance the local education provision and contribute to providing a clear, cohesive, and secure whole to the site.

The new school has been oriented to respond to the physical constraints of the site evolving to create a secure enclosure for the pupils whilst simultaneously addressing the public face of School Road and Gunner Lane by creating a contemporary and aspirational form.

The school proposal is intended to be an innovative development utilising and showcasing the most up to date environmental and carbon reduction credentials through the zero carbon (NZCO) technologies and building design. A target only fitting of a new school developed in this climate of environmental awareness and sustainable design.

